

# Chase County High School English Department

August 19 - September 11, 2020

## **Mrs. Bauerle - English I, II, IV:**

[jbauerle@chasecountyschools.org](mailto:jbauerle@chasecountyschools.org)

### **English I:**

Uglies by Scott Westerfeld, is our fictional core text, which is a great book and has inspired great discussions, responses, thought-provoking questions, and self-reflection.

This week, we will jump into our nonfiction core text, Privacy and Surveillance, by Cath Senker.

We will continue developing writing skills-- two or three times a week. (Some pieces will be 'quick writes'; others will be revised and edited.)

On Wednesday, 9/16, students will have a preposition test and grammar studies will be incorporated through our writing projects and mini-lessons.

### **English II:**

Sophomores are reading fictional core text Killer of Enemies by Joseph Bruchac and Political Systems by Scott Witmer. (We have just begun the nonfiction which will enhance our understanding of our novel.)

We are focusing on developing vocabulary through context in our daily reading but will begin our concentrated study of vocabulary this week, with daily work and a test bi-monthly.

**English IV:** ACT Prep, Vocabulary, Personal essays  
(More information next week!)

## **Mrs. Stephenson - English III & Media:**

[mstephenson@chasecountyschools.org](mailto:mstephenson@chasecountyschools.org)

I am excited to teach your student(s) this year!

### **English III:**

Juniors are participating in choice reading while also working through Non-Fiction (*Science Fiction: A Very Short Introduction*) and Fiction (*Steampunk!*) core texts as a class. Students are required to read two hours outside of class each week in their chosen novel. Additionally, students will have a vocabulary test every two weeks throughout the course of the school year; the first vocabulary test is on 9/18/20.

### **Media:**

Students learned about the ethics and laws of Journalism. In coming weeks, students will learn about photography and begin working on the school newspaper and yearbook. Please visit [longhornscene.com](http://longhornscene.com).

Please sign up for Remind to receive assignment reminders for your student. I sent out an email with instructions earlier this school year.

## **Mrs. Hagan - English IV:**

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### **Senior Composition/MPCC Dual Credit:**

We have had a great start to our year!  
This week we will have a vocabulary quiz on Friday. We will work on developing editing skills and revising our narrative essays while exploring how to add multiple story lines into one narrative. We will continue to study ACT questions daily.

Please email me with any questions!

## **A bit about the American Reading Company (ARC)**

### **English I, II, & III**

*All students are engaged in the ARC Literacy Labs designed for their individual grade levels. Each lab consists of two high-interest, core texts, which means the class reads the grade-level books together. Each fictional core text is paired with a nonfiction book, which provides information, vocabulary, and discussion designed to create deeper understanding of the novel. We are truly excited about the books we are reading!*

All students will be completing their IRLA (individual reading level assessment) as soon as possible. Students meet one-on-one with their teacher, who assesses their level of reading engagement, their word attack skills, their vocabulary, and their reading level. (The IRLA indicates the level a student can read independently with ease and may guide students when they select their independent reading books; students are not limited by their IRLA.)

All students are required to complete and log outside reading; therefore, there is always FUN homework to do!

"If a book is well written, I always find it too short."