

# Chase County High School

## English Department

September 21-25, 2020

### Mrs. Bauerle - English I, II, IV:

[jbauerle@chasecountyschools.org](mailto:jbauerle@chasecountyschools.org)

**English IV:** Seniors completed the ACT on Tuesday, found books to read for independent reading, spent some time talking about employability, and actually did some independent reading. Next week, we will address self-advocacy, take on ten new vocabulary words, finalize personal essays, and take a vocab test.

**English II:** We had a routine week: we continued our fiction and nonfiction core texts, wrote responses as well as summaries, and discussed both the novel and political systems. Next Wednesday, sophomores will take the ACT readiness test.

**English I:** Students continued to read *Uglies* and "Privacy & Surveillance", discussed and wrote about each text, and did some independent reading.

### Mrs. Stephenson - English III & Media:

[mstephenson@chasecountyschools.org](mailto:mstephenson@chasecountyschools.org)

Confucius once said, "Choose a job you love, and you will never have to work a day in your life." I truly feel this quote resonate each day that I am privileged to get to spend time with your awesome student(s)!

#### **English III:**

This week students dug into the world of analysis writing. We are trying to make the move from writing short responses to writing well developed paragraphs that argue a point and use evidence for support. Next week, students will work on polishing an analysis essay and will have their second vocabulary quiz. *Juniors will take the Pre-ACT on Wednesday, September 30.*

#### **Media:**

Students are working together to get picture coverage of events and publish content for the school newspaper. Last year's yearbooks will ship out October 9th.

### Mrs. Hagan - English IV:

[khagan@chasecountyschools.org](mailto:khagan@chasecountyschools.org)

Senior Composition/MPCC Dual Credit:  
This week, we will focus on business writing. We will learn how to write cover letters, resumes, and business memos. On Friday, October 2nd, we will have a vocabulary quiz.  
Let me know if you have any questions!

**The devil whispered to all the 2020 teachers, "You not strong enough to withstand this storm." And the teachers simply whispered back, "You're"**

A sense of humor is important!  
With that said, it's also essential for writers to acknowledge that writing represents their thinking on paper, writing is hard work, and editing is an essential step in the process.  
We continue to work on this skill!

# Chase County High School

## English Department

September 14-18, 2020

### Mrs. Bauerle - English I, II, IV:

[jbauerle@chasecountyschools.org](mailto:jbauerle@chasecountyschools.org)

**English IV:** ACT testing is on Tuesday, September 22. We have looked at strategies and taken practice tests throughout the first month of school. Students also completed a personal essay with scholarship applications in mind! Yes, Senior Year!

**English II:** We jumped into our informational text to learn more about Authoritarianism and Democracy. We worked on recognizing central ideas and finding text evidence in our reading. Each student wrote summaries to demonstrate his/her understanding of the text. It is challenging to remain objective!

**English I:** We read and discussed informational text about 'privacy and surveillance' and each class demonstrated insight and personal connection to the topic. We read a bit of our core text together. They completed their first grammar test last week!

### Mrs. Stephenson - English III & Media:

[mstephenson@chasecountyschools.org](mailto:mstephenson@chasecountyschools.org)

It has been another awesome week! Seeing your student(s) in class makes my day!!

English III:

On Friday, we had our first vocabulary quiz. These quizzes will occur every other Friday. Our next one will be Oct. 2! Students are continuing their out-of-class required reading, and we are continuing our core novels as discussed in the last newsletter. We are working toward analysis writing using figurative language. **Juniors will take the Pre-ACT on Wednesday, September 30.**

Media:

Students have been separated into groups. Group A is working on newspaper writing, and group B is working on photography. Next week will switch.

### Mrs. Hagan - English IV:

[khagan@chasecountyschools.org](mailto:khagan@chasecountyschools.org)

#### Senior Composition/MPCC Dual Credit:

On Tuesday, September 22, Seniors will take the ACT. We have been preparing for the ACT in class and I can't wait to see how they apply what they've learned this year!

Their narrative papers are **due** Thursday, September 24.

We will begin our lesson on business writing over the next few weeks and then dive into a Cause and Effect unit.

If you have any questions, please don't hesitate to email me!

As we read, we write (and speak) ourselves into existence.  
-- Robert Probst

*All students continue their work in an ARC Literacy Lab, which is designed for their individual grade levels. Each lab consists of two high-interest, core texts, which means the class reads the grade-level books together. Each fictional core text is paired with a nonfiction book, which provides information, vocabulary, and discussion designed to create deeper understanding of the novel. We are truly excited about the books we are reading!*

We will continue to complete IRLA's (See last week's newsletter for more information about the independent reading level assessment)

All students are required to complete and log outside reading; therefore, there is always FUN homework to do!

We are dedicated to our English students and their growth as readers, writers, speakers, and thinkers. We are loving our books, our class time, and our students.

Mrs. Bauerle, Mrs. Hagan, Mrs. Stephenson

# Chase County High School English Department

August 19 - September 11, 2020

## Mrs. Bauerle - English I, II, IV:

[jbauerle@chasecountyschools.org](mailto:jbauerle@chasecountyschools.org)

### **English I:**

Uglies by Scott Westerfeld, is our fictional core text, which is a great book and has inspired great discussions, responses, thought-provoking questions, and self-reflection.

This week, we will jump into our nonfiction core text, Privacy and Surveillance, by Cath Senker.

We will continue developing writing skills-- two or three times a week. (Some pieces will be 'quick writes'; others will be revised and edited.)

On Wednesday, 9/16, students will have a preposition test and grammar studies will be incorporated through our writing projects and mini-lessons.

### **English II:**

Sophomores are reading fictional core text Killer of Enemies by Joseph Bruchac and Political Systems by Scott Witmer. (We have just begun the nonfiction which will enhance our understanding of our novel.

We are focusing on developing vocabulary through context in our daily reading but will begin our concentrated study of vocabulary this week, with daily work and a test bi-monthly.

**English IV:** ACT Prep, Vocabulary, Personal essays  
(More information next week!)

## Mrs. Stephenson - English III & Media:

[mstephenson@chasecountyschools.org](mailto:mstephenson@chasecountyschools.org)

I am excited to teach your student(s) this year!

### English III:

Juniors are participating in choice reading while also working through Non-Fiction (*Science Fiction: A Very Short Introduction*) and Fiction (*Steampunk!*) core texts as a class. Students are required to read two hours outside of class each week in their chosen novel. Additionally, students will have a vocabulary test every two weeks throughout the course of the school year; the first vocabulary test is on 9/18/20.

### Media:

Students learned about the ethics and laws of Journalism. In coming weeks, students will learn about photography and begin working on the school newspaper and yearbook. Please visit [longhornscene.com](http://longhornscene.com).

Please sign up for Remind to receive assignment reminders for your student. I sent out an email with instructions earlier this school year.

## Mrs. Hagan - English IV:

[khagan@chasecountyschools.org](mailto:khagan@chasecountyschools.org)

### Senior Composition/MPCC Dual Credit:

We have had a great start to our year!  
This week we will have a vocabulary quiz on Friday. We will work on developing editing skills and revising our narrative essays while exploring how to add multiple story lines into one narrative. We will continue to study ACT questions daily.

Please email me with any questions!

### **A bit about the American Reading Company (ARC)**

#### English I, II, & III

*All students are engaged in the ARC Literacy Labs designed for their individual grade levels. Each lab consists of two high-interest, core texts, which means the class reads the grade-level books together. Each fictional core text is paired with a nonfiction book, which provides information, vocabulary, and discussion designed to create deeper understanding of the novel. We are truly excited about the books we are reading!*

All students will be completing their IRLA (individual reading level assessment) as soon as possible. Students meet one-on-one with their teacher, who assesses their level of reading engagement, their word attack skills, their vocabulary, and their reading level. (The IRLA indicates the level a student can read independently with ease and may guide students when they select their independent reading books; students are not limited by their IRLA.)

All students are required to complete and log outside reading; therefore, there is always FUN homework to do!

"If a book is well written, I always find it too short."